

6th form

Induction Information Booklet



Birchwood High School

your dreams, your future, our challenge

The purpose of our Induction Programme is to help you:

- ✓ Identify your strengths and areas for improvement from GCSE.
- ✓ Ensure that you have made the right choices in the Sixth Form.
- ✓ Advise you where you can get help if you are experiencing problems.
- ✓ Start thinking about action plans and where you want to be at the end of Year 12 and the end of Year 13.

TIMELINE FOR THE DAY

TIME	DESCRIPTION
8:30 – 8:40	Arrival and networking in the Sixth Form Centre
9:40 – 9:00	Introduction in the Main Hall
9:05 – 10:00	Session 1 – Option A Subject and room information is on a separate handout
10:05 – 11:00	Session 2 – Option B Subject and room information is on a separate handout
11:00 – 11:20	Breaktime
11:25 – 12:20	Session 3 – Option C Subject and room information is on a separate handout
12:25 – 13:25	Session 4 – Option D Subject and room information is on a separate handout
13:25 – 14:05	Lunchtime Grab and Go Bags in the Sixth Form Centre
14:10 – 14:50	Session 5 – Option E Subject and room information is on a separate handout
14:55 – 15:10	Sixth Form Key Information in the Main Hall
Between sessions students should complete group tasks and independent study in the Sixth Form spaces.	

WELCOME

At Birchwood High School Sixth Form, we believe in celebrating every success, big or small, fostering a warm, inclusive environment where you can truly be yourself and supporting each and every one of our students to unlock their personal potential. Our team of dedicated staff is here to support you, whether that be in the classroom, exploring new passions, or providing advice and guidance. We're so pleased you're joining us an unforgettable Sixth Form experience where you'll not only excel academically but also grow as a person.

It is widely acknowledged that the main reason students choose to continue their education after the age of 16 is to enhance their career prospects. Employers and universities are looking for work-ready recruits with clear evidence of specific skills in addition to high level academic attributes. At Birchwood, your academic achievement will be supported by and inform your skills development. As a pastoral team, we will provide additional opportunities for you to build your skills whilst also signposting how to apply these to your academic studies.

During your time here at Birchwood's Sixth Form, we want to see you taking part in a range of activities in school, and in the community, to enable you to further develop key transferable skills. These skills will be logged in your locker on Unifrog. Once you enrol officially in September, you will be tracked and supported by your Sixth Form Tutor and these skills will support your application to Higher Education and employment.

WELCOME FROM MR TORRANCE, HEAD OF SIXTH FORM

It is a real privilege to welcome you to Birchwood High School's Sixth Form.

Birchwood High School is a community built on the foundation of inclusivity, where all are welcomed, supported at every step, and encouraged to pursue their dreams. I can honestly say that Birchwood's Sixth Form truly is the jewel in our crown.

As you consider your next steps, whether it's university, apprenticeships, or entering the workforce, Birchwood Sixth Form offers a wealth of opportunities. From outstanding teaching in first-class facilities to dedicated careers support and enriching extracurricular activities, we are here to support your journey every step of the way.

As you embark on this exciting chapter of your education, we look forward to welcoming you into our vibrant community and supporting you on your journey to success.

Warm regards,

Mr Torrance, *Head of Sixth Form*





WELCOME FROM GRACIE SALMON, PRINCIPAL STUDENT

Welcome to Birchwood 6th Form induction. This is the start of a new educational adventure for both new and existing students.

At Birchwood, we work together to create a welcoming environment where everyone's ideas are valued and celebrated. Your presence will enrich our Sixth Form community and support everyone with a successful transition as you all work towards your future goals. Wishing you the very best of luck for results day!

Gracie Salmon, *Principal Student*.

POSITIVE ATTITUDE

A positive attitude is a key foundation to life at Birchwood High School Sixth Form. This includes a readiness to take part, openness to new activities and ideas, and a desire to achieve results. It underpins and links together other key capabilities such as self-management, team working, problem solving, communication and being an independent learner.

Through the sixth form study skills aspect within PSHCE, Birchwood High School will encourage you to plan and pursue an active programme of personal development in skills that will help you succeed in life. It is based on a combination of skills raising activities, your programmes of study, volunteering, work experience, part-time work and involvement in the school community. The skills related experiences will, hopefully, prepare you to become more confident, capable, and attractive applicants on the one hand and, most importantly, active, caring, thoughtful and responsible citizens on the other.

"I think our Sixth Form enables everyone to go on to do what they want to do with good academic qualifications and a better sense of themselves as a well- rounded person."

A Current Sixth Form Student

THE BIRCHWOOD SIXTH FORM EXPERIENCE

We want you to get involved in all aspects of school life, make lifelong friends, and have a positive influence on all the students in your peer group and the wider school community. As Sixth Form students, you are the leaders of our school and set the standard for younger pupils. So, seize the moment and explore your full potential to become a more confident, capable, and attractive applicant but, most importantly, an active, caring and responsible citizen on the other.

All students who join Birchwood Sixth Form should buy into the values of inclusivity. This is the heartbeat of what it means to be a Birchwood student. We are a school where everyone is welcomed and supported every step of the way.

COURSE INFORMATION

COURSES	1	2	3
	4	5	6

GCSE REFLECTIONS

Take some time review your GCSE experience. Complete the questions below with a short reflection and consider how this can impact and improve your learning as you enter Year 12.

1. WHAT DID YOU ENJOY ABOUT STUDYING FOR YOUR GCSEs?

2. WHAT DID YOU FIND DIFFICULT STUDYING FOR GCSEs?

3. WHAT IS YOUR OVERALL RECORD OF ATTENDANCE?

4. HOW ORGANISED WERE YOU? DID YOU MEET NECESSARY DEADLINES?

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5. WHAT HAVE YOU LEARNED FROM STUDYING GSCEs THAT WILL HELP YOU IMPROVE YOUR PERFORMANCE IN THE SIXTH FORM?

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PERSONAL REFLECTIONS:

Now, take some time to think about yourself: what you like and dislike, what motivates you and what you want to achieve.

1. WHAT IS YOUR FAVOURITE SUBJECT

2. WHAT IS YOUR LEAST FAVOURITE SUBJECT?

3. WHAT ARE YOU BEST AT?

4. WHAT ARE YOU DOING FOR COMMUNITY PARTICIPATION?

5. WHAT WORK EXPERIENCE ARE YOU HOPING TO DO?

6. ARE YOU IN PAID EMPLOYMENT? HOW MANY HOURS? DO YOU ENJOY IT?

7. WHAT INTERESTS DO YOU HAVE OUTSIDE OF SCHOOL?

8. DO YOU PARTICIPATE IN REGULAR HOBBIES?

9. WHAT MOTIVATES YOU?

10. HOW WOULD YOUR BEST FRIEND DESCRIBE YOU?

11. WOULD YOU AGREE WITH THEIR DESCRIPTION?

12. WHAT DO YOU CONSIDER YOUR STRENGTHS? Both personally and academically.

13. DO YOU PREFER TO WORK ON YOUR OWN, OR AS PART OF A TEAM?

14. WHAT DO YOU THINK YOUR NEXT STEPS AFTER SIXTH FORM WILL BE?

15. HAVE YOU TRAVELLED WIDELY?

16. WHERE DO YOU SEE YOURSELF IN FIVE YEARS?


17. WHERE DO YOU SEE YOURSELF IN TEN YEARS?


18. HOW DO YOU FEEL ABOUT STARTING SIXTH FORM? ARE YOU WORRIED ABOUT ANYTHING?


EMPLOYER SKILLS QUESTIONNAIRE


These are the skills employers say are important in young people. Please complete on a scale of 1-10 (where 10 is high), how highly you now rate yourself on each of these skills. Which skills have you developed or improved over the year? Did you develop them through taking part in subject lessons, off-timetable activities, out of school activities, anything else?

Please give some detail.

	<i>The receiving, retaining and processing of information or ideas</i>									
	1	2	3	4	5	6	7	8	9	10

	<i>The oral transmission of information or ideas</i>									
	1	2	3	4	5	6	7	8	9	10

	<i>The ability to find a solution to a situation or challenge</i>									
	1	2	3	4	5	6	7	8	9	10

	<i>The use of imagination and the generation of new ideas</i>									
	1	2	3	4	5	6	7	8	9	10



The ability to use tactics and strategies to overcome setbacks and achieve goals

1	2	3	4	5	6	7	8	9	10
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The ability to set clear, tangible goals and devise a robust route to achieving them

1	2	3	4	5	6	7	8	9	10
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Supporting, encouraging and developing others to achieve a shared goal

1	2	3	4	5	6	7	8	9	10
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Working cooperatively with others towards achieving a shared goal

1	2	3	4	5	6	7	8	9	10
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INDEPENDENT LEARNING TASKS

OPTION 1 LESSON NOTES

OPTION 2 LESSON NOTES

OPTION 3 LESSON NOTES

OPTION 4 LESSON NOTES



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