



|    | Autumn 1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | Autumn 2 | Spring 1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Spring 2 | Summer 1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Summer 2 |
|----|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------|
| 12 | <p><b><u>Thème 1: Les changements dans la société française</u></b><br/><b><u>(The changes in French society)</u></b></p> <p><b>Unité 1 : Les changements dans les structures familiales</b></p> <p>Topics studied include: how the structure of the family is changing, how the institution of marriage is changing and looks at the relationships within the family unit.</p> <p><b>Unité 2 L'éducation</b><br/>Topics studied include: how the French education system is structured, the issues French students might have, higher education in France and ways of adapting to working life.</p> <p><b>Unité 3 Le monde du travail</b><br/>Topics studied include: work-life balance and attitudes towards work in France, reasons why people strike, their rights and trade union intervention, gender discrimination in the workplace.</p> <p>Grammar is embedded into the topic areas.</p> <p><b>End of Unit 1, 2, 3 assessments (Reading, Listening, Translation)</b><br/><b>Speaking Task card preparation &amp; research gathering.</b></p> |          | <p><b><u>Thème 2: La culture politique et artistique dans les pays francophones</u></b><br/><b><u>(Culture in the French-speaking world)</u></b></p> <p><b>Unité 4 La musique</b></p> <p>Topics studied include: Francophone music, the popular musical genre, <i>la chanson française</i> and Haitian music, the influence of Francophone music.</p> <p><b>Unité 5 Les médias</b></p> <p>Topics studied include: freedom of speech in francophone countries, print and online media in francophone countries, the effect of the media in politics and society in francophone countries.</p> <p><b>Unité 6 Les festivals et les traditions</b></p> <p>This unit looks at French festivals and traditions.<br/>Topics studied include: celebrations in francophone countries, learning more about French and francophone festivals, customs and traditions in France and in francophone countries.</p> <p><b>End of Unit 4, 5, 6 assessments (Reading, Listening, Translation)</b><br/><b>Speaking Task card preparation &amp; research gathering.</b></p>               |          | <p><b><u>Thème 3: L'immigration et la société multiculturelle française</u></b><br/><b><u>(Immigration and a French multicultural society)</u></b></p> <p><b>Unité 7 L'impact positif de l'immigration en France</b></p> <p>Topics studied include: the origin of immigrants and their reasons for coming to France, the positive contribution of immigrants in France and how immigrants enrich French culture.</p> <p><b>Unité 8 Les défis de l'immigration et de l'intégration en France</b></p> <p>Topics studied include: the effects of immigration on local people, the challenges and benefits of immigration and multiculturalism.</p> <p><b>Unité 9 L'extrême droite</b></p> <p>Topics studied include: the Front National (FN), the rise of the FN, the aims of the FN party leaders, what the public think of the FN.</p> <p><u>IRP introduction</u></p> <p>Independent Research Project for Speaking introduced.</p> <p><b>Paper 1 AS – Reading, Listening, Translation into English</b><br/><b>Speaking Task card preparation &amp; research gathering.</b></p> |          |
| 13 | <p><b><u>Thème 4: L'Occupation et la Résistance</u></b><br/><b><u>(Occupation and resistance)</u></b></p> <p><b>Unité 10 La France occupée</b></p> <p>Topics studied include: life for the French under the Vichy Regime, the nature of anti-Semitism in France under the occupation, life under the occupation and post-war reprisals.</p> <p><u>Film study</u></p> <p><b>Au revoir les enfants by Louis Malle</b></p> <p><u>Literature study</u></p> <p>“No et moi” by Delphine de Vigan</p> <p><u>IRP continuation</u></p> <p><b>End of Unit 7, 8, 9 assessments (Reading, Listening, Translation)</b><br/><b>Speaking Task card preparation &amp; research gathering.</b><br/><b>Paper 1 Past Paper (Listening, Reading, Translation into English)</b></p>                                                                                                                                                                                                                                                                                        |          | <p><u>Literature study</u></p> <p>Continuation of study of book<br/>“No et moi” by Delphine de Vigan</p> <p><b><u>Thème 4: L'Occupation et la Résistance</u></b><br/><b><u>(Occupation and resistance)</u></b></p> <p><b>Unité 11 Le régime de Vichy</b><br/>Topics studied include: Marshal Pétain and what life was like or the French under the Vichy regime, the National Revolution and the role propaganda played in it, the impact of the policies of Vichy and the fate of Marshal Pétain.</p> <p><b>Unité 12 La Résistance</b><br/>Topics studied include: resistance movements in France, the role Jean Moulin and women played in the re French resistance, the Free French – who they were and how they supported General de Gaulle.</p> <p><b>End of Unit 10, 11, 12 assessments (Reading, Listening, Translation)</b><br/><b>Speaking Task card preparation &amp; research gathering.</b><br/><b>Paper 1 Past Paper (Listening, Reading, Translation into English)</b><br/><b>Truncated Paper 2 Past Paper (Film essay + translation into French)</b></p> |          | <p><b>(FINAL PAPER 3 SPEAKING EXAM – w/c 27 April – 1 May 2026)</b></p> <p><b>Revision of all themes, exam practice of all skills (full past papers).</b></p> <p>*Note that the order of these topics / assessments may vary due to the nature of different teachers teaching different topics / themes / number of hours taught.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |          |

