



Course Title

Exam Board

**Music GCSE (Years 10 & 11)**

**OCR**

#### Course Description

GCSE Music aims to develop skills, knowledge, enjoyment and understanding in performing, composing, listening and appraising. The course is accessible to, and enjoyed by, a wide range of musicians (from vocalists to DJ's, including ICT and sequencing, to classical), this option enables students to choose a path that is best suited to their interests. Over the course students will study in detail 'My Music', the Classical Concerto, Music from around the world, Film Music and Pop/Rock music up to the present day. The course encourages the development of aural perception, musical sensitivity and imaginative response. Social and personal skills are also developed through the creation and performance of music with others. This could be within the music industry, academic study or for personal interest. The course will give students lifelong enjoyment and understanding of music as a listener or performer at any level.

#### Type of Assessment

There are three papers making up the final mark:

Integrated Portfolio ( <i>'my music' performance &amp; free composition</i> )	30%
Practical Component ( <i>Ensemble performance &amp; composition set by exam board</i> )	30%
Listening and appraising exam	40%

Please note 60% of the final mark comes from performing and composing coursework done in school.

#### Special Requirements

It should be noted that performing is a significant part of the course and therefore students are expected to attend instrumental lessons either within or outside of school. Instrumental lessons in school are subsidised 50%.

#### Career and Progression Opportunities

The course offers a good grounding for those wishing to go on and take Music courses post 16. It is also a good way of starting out on a career in performing and composing industries. In addition, it's a great way to show you have commitment, dedication, communication skills, a wide range of academic and non-academic skills and have been involved in many extra-curricular activities while at school.

#### Link to Syllabus

[www.ocr.org.uk](http://www.ocr.org.uk)