



PUPIL PREMIUM – STATUTORY INFORMATION

Context:

Pupil Premium is a funding initiative introduced by the Coalition Government to ensure that students from the most socio-economically deprived backgrounds, i.e. those students who are eligible for Free School Meals and children who have been looked after (CLAs) continuously for more than six months, receive additional funding to help with their education.

2011-12 Pupil Premium:

In 2011-12 Birchwood High School received an allocation of £31k – this was largely spent on 1:1 intervention of students in Year 8 and Year 9 who were behind in English (12 hours per month) and C/D borderline intervention for FSM students (3 hours per month). After-school lessons and revision sessions were also put on and targeted FSM / CLA students. The Pupil Premium was spent in an integrated way to ensure that entitled students received the opportunity for additional support without stigmatising them.

2012-13 Pupil Premium:

The funding for 2012-13 has risen considerably due to a push by the school to encourage parents and carers to register their entitlement for Free School Meals and our allocation now includes additional funding based on the number of students over the last 6 years who have been eligible for Free School Meals but who may no longer be eligible (known as “Ever 6 FSM”). This is because children who have been eligible for FSM at any point in the past generally have weaker academic results nationally than those who have never been eligible for FSM.

In 2012-13 we are expecting to receive an allocation of £99,200. The strategy for expenditure will be similar to 2011-12 but the significant increase will enable us to target the funds more specifically.

We are proposing to spend our allocation on:

- further 1:1 Work,
- C/D borderline intervention,
- financial support for specific students (FSM/CLA) for educational trips and music tuition,
- Addition literacy support through Pathway 2 provision in Year 7 and 8 (this also reduces average class-size)
- specific additional learning resources (for example portable netbooks for specific students with dyspraxia / dyslexia),

- breakfast clubs and extended hours library provision,
- development of Parent Workshops for 'hard-to-reach families,
- quality assurance time allocation for Senior Leadership to monitor impact
- on-line tutoring support for students
- student resources to ensure equality and in turn motivation (e.g. spare uniform/shoes/ PE kit)