



The Road to Success

Year 11 Parents Information Evening

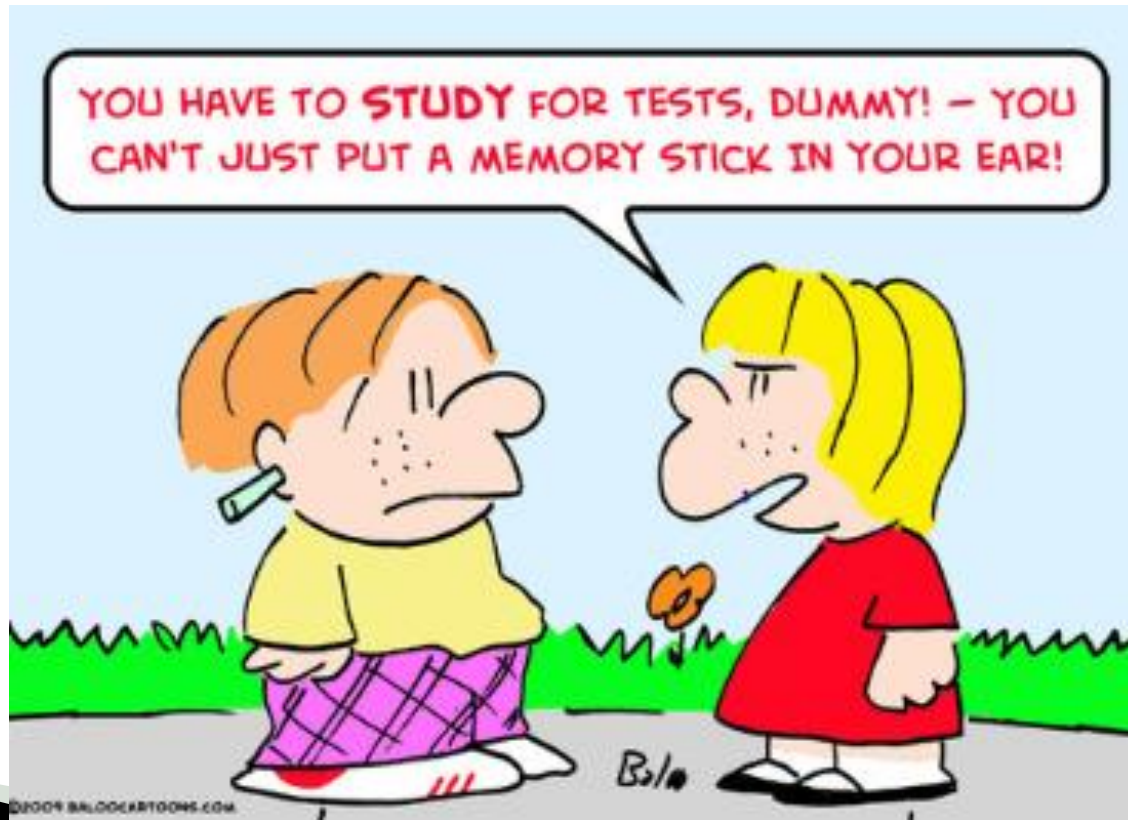
Factors that affect exam performance

- ▶ Subject knowledge
- ▶ Exam preparation
- ▶ Exam practice
- ▶ Writing skills
- ▶ Use of time
- ▶ **ATTITUDE AND APPROACH**



Revision Strategies

- ▶ It starts now – little and often
- ▶ Organised approach



Ongoing – minimum

30 minutes+ per night

e.g.

Monday – Maths

Tuesday – English

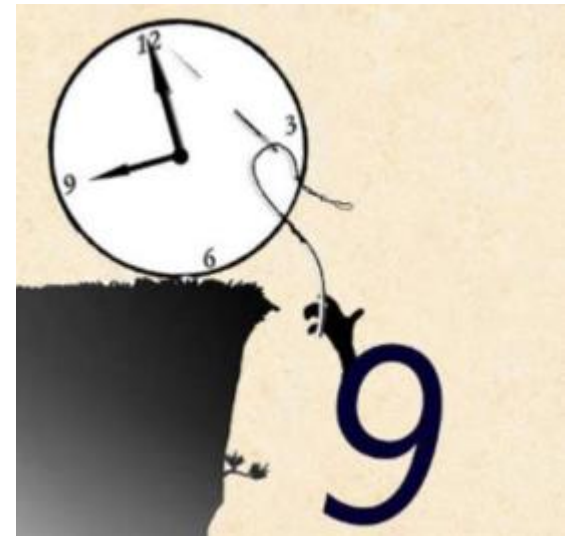
Wednesday – Science

Thursday – Option subject

Friday – night off

Saturday – Option subject

Sunday – Night off



A good mixture...

- Work through past papers
- Revision notes on flashcards
- Mind maps – using pictures and colours
- Revision guides, apps, videos e.g. GCSEPod, and websites e.g. BBC Bitesize
- Read aloud and walk around
- Explain a topic to a parent or friend
- Raps–rhymes, chants, songs
- Poster and post–it notes
- Repeated note taking

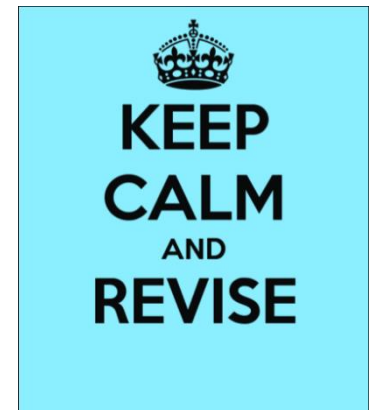


Some tips...

- ▶ <https://youtube/p60rN9JEapg>

Additional revision classes

- www.birchwoodonline.co.uk
- School Information
- Extra Curricular activities





How can you help?

Inform



Engage



Support



Inform

Know your child's exam timetable

- How many exams are they sitting in that subject?
- What are the timings for each exam?
- Planning ahead and prioritising dates, especially during busy weeks.

Understand the grading criteria and how the subject is examined

- Exam paper or coursework based? Exam board?
- What are the percentage breakdowns – 70% examination with 30% coursework
- 9–1 grading system.

Which courses are they are looking at post 16?

- Do you know the entry requirements?
- Do you know your child's current working grade?

Are they receiving intervention?

- If so, where and when?
- What revision classes are they attending?



Engage



- ❑ Work with your child to find the best approach – Revision techniques.
- ❑ Creating resources – paired working. Making the revision timetable together.
- ❑ Engage in technology – websites, apps, online support and YouTube.
- ❑ Day to day interactions – have those conversations.
- ❑ Communicating and working with the school – especially subject teachers and tutors. If you are unsure of a teacher’s email address, email admin@birchwoodhigh.org.uk.
- ❑ Understanding and engaging in the process and the outcomes will take care of themselves.



Support



Attendance

- Every lesson counts.

Balance and Flexibility

- Inside and outside of school.

Equipment and Resources

- What do they need for their exams?

Study Environment

- Creating a quiet and productive space at home.

Boundaries and Rules

- Make them clear and be consistent.

Rest and Recovery

- Understanding the importance of personal time.

Emotional Support

- Listening, providing perspective and encouragement.



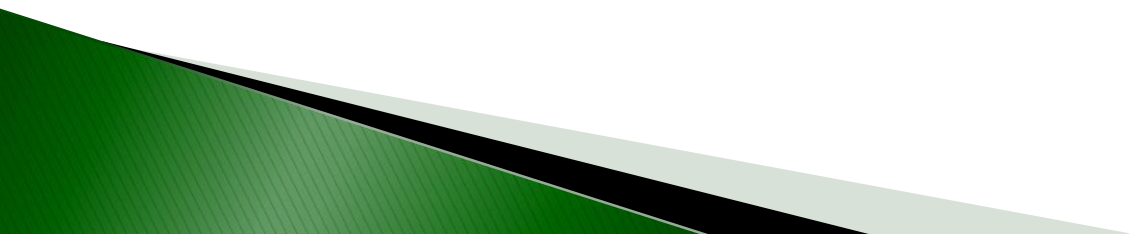
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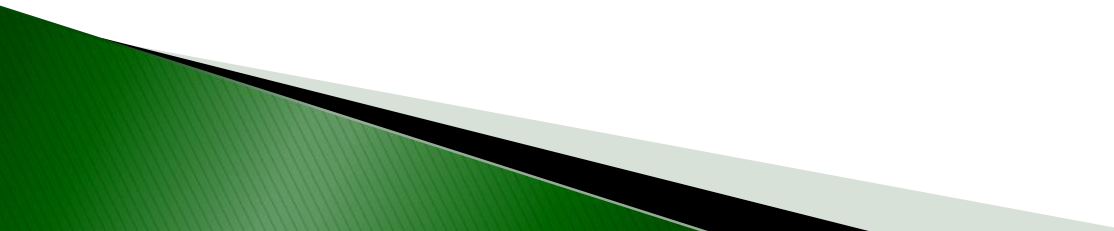
Key Dates

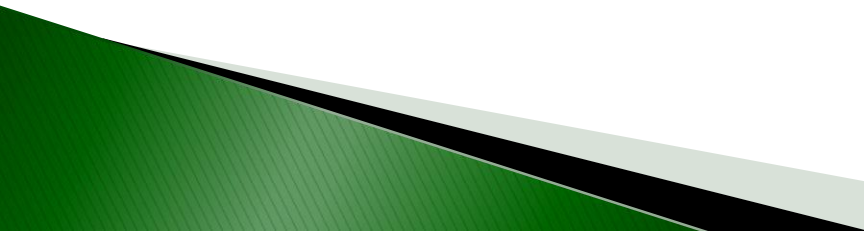
15 November – Sixth Form Open Evening
19 –30 November– Mock examinations

Lee Bothwell – Examinations Officer

Examination Arrangements



- ▶ Exams information booklet – will be given to all Year 11 students after their exams assembly, copies will be emailed home. Should be read by both students and parents, preferably together.
 - ▶ November mocks – timetables will be out at the beginning of November – mocks last for two weeks in November.
 - ▶ Summer mocks – initial basic timetables will be available after February half term, with a detailed timetable that includes rooms and seat numbers going out after Easter
 - ▶ For real (external) exams the start times are 9:00am and 1:15pm
 - ▶ External exams start on 13 May and run to 25 June. 26 June is exams contingency day across the country should there be a major incident that affects exams either nationally or locally. Parents/carers should not plan holidays on or before 26 June.
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- ▶ Equipment – black pens only, blue pens cannot be read by a computer reader.
 - ▶ Phones – no mobile phones, even switched off, are allowed in the exam room.
 - ▶ Watches – must be removed and placed on the desk in front of them – there should be no need to touch it.
 - ▶ No unauthorised material in the exam room – Students will be asked to empty their pockets before entering the exam room. They will be asked to remove their blazers and show empty pockets before going to the toilet.
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- ▶ Late – obviously we don't want anyone to be late, and we are allowed to refuse entry if there isn't a good reason, but if it happens students can be allowed in the room up until 10:00am in the morning and 2:15pm in the afternoon. Parents/carers/students will have to sign a document to say they had no contact with phones, internet, social media during that time. If they are later than the hour, they can sit the exam but the exam board will be informed and will make the decision whether or not to allow the marks. Students will always be given the full amount of time for the exam, even if they are late.
- ▶ Illness – slight illness – colds, upset stomach etc. students must attend, parents/carers/students should let me know they have been unwell, we will keep an eye on them and apply for special consideration (inform the exam board that they weren't able to work at 100%).
- ▶ If a student is so ill that they cannot sit the exam they must provide me with a Doctor's note as evidence of illness. Students must sit at least one part of a subjects exams to be able to claim a grade through illness.
- ▶ General worries – parents/carers should let me know if they are worried or if there are additional things going on – family illness, bereavement etc. I can keep an eye on the student and also apply for special consideration if needed.

▶ Results day is 22 August 9:00am to 3:30pm.