



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2		
English	<p>Topic: Animal Farm (10 weeks)</p> <p>Characterisation, setting, themes Genre: allegory Analysing writers methods How to write critically about texts Developing reading skills Retrieving information Historical and social context – politics and propaganda (fake news)</p>		<p>Topic: Moon on the Tides Poetry Anthology (7-8 weeks)</p> <p>Analysing writer’s methods - poetic techniques Comparison skills Analysing unseen texts Considering the impact of historical and social context</p>		<p>Topic: Explorations in Creative Reading and Writing</p> <p>Exploring short fiction texts Retrieving information from the text Analysing language use Exploring structure Critically evaluating a text Descriptive writing skills</p>		<p>Topic: Much Ado About Nothing (10 weeks)</p> <p>Characterisation Comedy genre features Reinforcing how to read Shakespearean language Analysing Shakespeare’s methods Historical and social context – Elizabethan England, the role of women</p>	
Maths								
Science								
Art	<p>Topic: Still-life</p> <p>Observational drawing- still life Tone and mark making to create surface quality Developing noticing skills Colour theory and using acrylic paints Understanding artist style: Artist transcription- Morandi</p>		<p>Topic: Landscapes & Portraits- drawing</p> <p>Lino cut landscape, responding to Paul Catherall- Designing, cutting and printing from a lino tile</p> <p>The purpose of visiting galleries How to make a sketchbook for the NG trip (tbc) How to record quickly in other environments Exploring artwork and discussing first-hand</p> <p>Portraits- proportion, features of the face and applying tone to create 3D form.</p>		<p>Topic: Portraits- painting</p> <p>Mixing skin tones Layering skin tone Applying skin tones- painting to create a likeness (The Queen/ David Hockney)</p>		<p>Topic: Figures & Foundation final piece</p> <p>Planning and trialling Figures- basic proportion, tone and detail Clay torso- building a 3D form Learning how to plan for a final piece idea- AO4 Selecting areas of strength Trialling ideas to make informed selections</p> <p>Creating a final piece</p>	
Media								
Music	<p>Topic: GCSE Music Skills Building</p> <ul style="list-style-type: none"> • Building listening skills • Performance • Basic theory e.g. note Lengths/Rhythm • Treble and Bass Clef Notes • Musical Element terms <p>Starters – during lessons throughout the year focusing on key language, Quizlet HL tasks to learn key words (MGN)</p>		<p>Topic: History of Western Classical Music.</p> <ul style="list-style-type: none"> • Ensemble Performance • Ensemble Skills • Classical Music History • Composition exercises <p>Melody and chords – using Sibelius</p>		<p>Topic: Introduction to the Orchestra</p> <ul style="list-style-type: none"> • Ensemble Performance • Orchestral instruments • Ensemble assessments • Instruments of the orchestra assessment 		<p>Topic: GCSE Prep Composition Skills</p> <ul style="list-style-type: none"> • Solo Performance • Performing Skills/Repertoire • Waltz composition • Scenario based listening questions • Minimalist Composition (MGN) 	
	<p>Topic: GCSE Music Skills Building</p> <ul style="list-style-type: none"> • Building listening skills • Performance • Rehearsal Technique • Basic theory e.g. major/ minor/ intervals • Musical Element terms • Basic Theory assessment • Listening skills assessment • Performance assessment 		<p>Topic: GCSE Prep Composition Skills</p> <ul style="list-style-type: none"> • Solo Performance • Composing in the style of another piece • Waltz composition • Minimalist composition (MGN) • Composition assessment • End of year 9 listening/ theory assessment • Year 9 performance assessment. 					

Music Tech	<p>Topic: GCSE Prep and DAW Skills</p> <ul style="list-style-type: none"> Building listening skills - DRSMITH Building Cubase Skills Building Music Theory Creating Drum Loops Bass lines Melody Chords <p>Starters – lessons throughout the year focusing on key language, Quizlet HL tasks to learn key words (MGN)</p> <ul style="list-style-type: none"> Using Cubase assessment - students produce a piece of work demonstrating their knowledge – from a score. Music theory booklets. 	<p>Topic: GCSE Prep and DAW Skills</p> <ul style="list-style-type: none"> Building listening skills - DRSMITH Building Ableton Skills – Shape of You Building Music Theory Creating Drum Loops Bass lines Melody <p>Chords</p> <ul style="list-style-type: none"> Using Ableton to perform assessment - Shape of You Basic Theory assessment Listening skills assessment 	<p>Topic: History of Western Classical Music</p> <ul style="list-style-type: none"> ‘Canon’ performance from score Classical Music History Composition exercises Melody and chords 	<p>Topic: Introduction to the Orchestra</p> <ul style="list-style-type: none"> Ensemble Performance Orchestral instruments ‘Canaon’ assessments Instruments of the orchestra assessment 	<p>Topic: GCSE Prep Composition Skills</p> <ul style="list-style-type: none"> ‘Still DRE’ performance Waltz composition Scenario based listening questions Minimalist Composition (MGN) 	<p>Topic: GCSE Prep Composition Skills</p> <ul style="list-style-type: none"> ‘Still DRE’ performance Composing in the style of another piece Waltz composition Minimalist composition (MGN) Composition assessment End of year 9 listening/ theory assessment ‘Still DRE’ performance Year 9 performance assessment.
Drama						
Dance	<p>Topic: Performance: Ocean Drive</p> <p>Performance Skills Action, Space, Dynamics Relationship Devices Collaboration skills</p>	<p>Topic: Choreography: Ways into Choreography</p> <p>Responding to a stimulus Approaches to the choreographic process Motif development skills Original movement Effective structuring</p>	<p>Topic: Technique and Set Phrases</p> <p>Technical Skills Expressive Skills Physical Skills Mental Skills</p>	<p>Topic: Preparation for Showcase</p> <p>Technical skills Physical Skills Expressive Skills Precision and accuracy</p>	<p>Topic: Duet and Trio performance</p> <p>Collaboration Contact work Transitions Relationship and choreographic devices</p>	
History	<p>Topic: Crime and Punishment Through Time (Depth Study)</p> <p>1000-1500 Crime in the Medieval Era 1500-1700 Early Modern Crime 1700-1900 The advent of Policing 1900-Now Crime and Punishment in the modern era</p>			<p>Topic: Early Elizabethan England</p> <p>Queen, Government and Religion, Challenges to Elizabeth both at Home and Abroad Elizabethan Society in the Age of Exploration</p>		
Geography	<p>Topic: Sustaining Ecosystems</p> <p>Key concepts of ecosystems / biomes Case Study – Tropical Rainforests</p> <ul style="list-style-type: none"> Biodiversity in the rainforest Why are rainforests being exploited and how this can be managed sustainably <p>Case Study – Arctic and Antarctic</p> <ul style="list-style-type: none"> Features of Antarctica and the Arctic <p>Impacts of human activity and how this can be managed sustainably</p>	<p>Topic: Urban Futures</p> <p>Process of urbanisation Differences in urban growth between ACs, EDCs and LIDCs Case Study of an AC Case Study of an EDC or LIDC Examples of making cities more sustainable</p>	<p>Topic: Global Hazards- Tectonics</p> <p>The structure of the earth The different types of tectonic plate Causes of shallow and deep focus earthquakes Creation of shield and composite volcanos Causes, impacts and responses of the Nepal 2015 earthquake Mitigating the effects of tectonic hazards</p>	<p>Topic: Changing Climate</p> <p>Patterns of past climate change and the evidence for thus Natural causes of climate change Human causes of climate change Global impacts of climate change Impacts of climate change on the UK</p>	<p>Topic: Global Hazards- Weather</p> <p>Global atmospheric circulation Causes of extreme temperature, wind and precipitation The formation of tropical storms Causes and effects of El Nino and La Nina The causes, effect and responses of Typhoon Haiyan The causes, effects and responses of drought in the UK.</p>	

RS	Topic: Introduction to RS Why do some people believe in God? What do they believe about God? How is God and religion portrayed in the media? What do the Eduqas exams look like and how will the course run?	Topic: Christian Beliefs What do Christians believe about: The Nature of God Creation Jesus Salvation The afterlife	Topic: Good and Evil Morality Crime and Punishment Forgiveness Evil and suffering	Topic: Muslim Beliefs What do Muslims believe about: The Nature of Allah Prophethood Angels The afterlife The foundations of faith	Topic: Human Rights Human Rights Social Justice Prejudice and discrimination Issues of wealth and poverty
	Module 1 – Qui suis-je? (Theme 1) Friends; what makes a good friend (+ present tense) Family relationships (+ reflexives in present) Arranging outings (+ Near future tense) Nights out (+ Perfect tense) When you were younger (+ imperfect) Role models (+ combining tenses)	Module 2 – Le temps des loisirs (Theme 1) Sports (depuis + present tense) Life online (+ comparative) Reading (+ imperfect tense) TV programmes (+ direct object pronouns) Cinema (+ superlative adjectives)		Module 3 – Jours ordinaires, jours de fêtes (Theme 1) Daily life (+ shopping, clothes; modal verbs) Food for special occasions (+ en pronoun) Using polite language (questions tu & vous) Family celebrations (+ venir de) Festivals & traditions (+ combining tenses)	
German	Topic: Kapitel 1 – Auf in die Schule! School subjects, clothes (+present tense, +adj endings) Past tense (perfect+imperfect) What you are looking forward to Describing school day (+Qs) School rules, places in school School system, types of school School trips (+3 tenses) Success and achievements	Topic: Kapitel 2 – Zeit für Freizeit Leisure activities (+nouns,articles) Reading (+frequency words) Music (+gern, lieber, am liebsten) Film + TV (+plurals) Sports (+conditional) Swiss sports Celebrations and festivals (+4 tenses)	Topic: Kapitel 3 – Menschliche Beziehungen Family members (nom+acc), appearance, personalities What makes a good friend (+poss adj) Relationships (+dative prepositions) Weekend activities (+future) Role models (+pronouns) Then and now (+imperfect modals)		
	Topic: Introduction to course / Grammar Book Class questions + basics Numbers 1 – 1,000 Regular present tense Irregulars in present tense (YO / stem-changing / key verbs) Reflexive verbs in present tense SER / ESTAR + uses Expressions with TENER Module 1 – ¡Desconéctate ! (Theme 2) Weather recap Opinion verbs (+ indirect object pronouns) Holiday activities & summer camps (+ present tense recap) Time frames & connectives (+ ¡Qué ! phrases)	Topic: Module 1 – ¡Desconéctate! (Theme 2) Holiday preferences (+ PREFERIR / IR) Holiday descriptions (+ Preterite tense) Describing holiday accommodation (+ imperfect tense) Reserving a hotel room (+ question words) Disastrous holidays (+ combining tenses)		Topic: Module 2 – Mi vida en el insti (Theme 3) School subjects recap (+ comparative / superlative) Spanish school system & facilities Uniform & school rules (+ verbs followed by an infinitive) Teacher descriptions (+ direct / indirect object pronouns) Comparing primary & secondary schools (+ negatives + imperfect tense) School exchanges (+ near future tense) Extra-curricular activities (+ direct object pronouns)	
Design					
Food					
Constructio					
ICT					
Computer					

Business	Topic: Confectionary Project <u>Knowledge and skills</u> Secondary Research Competitor Research Product Ideas Primary Research Questionnaire Data Analysis	Topic: Confectionary Project <u>Knowledge and skills</u> Product Packaging Ideas Packaging Pricing Strategy TV advert Billboards Social Media-Instagram Social Media- Twitter Place	Topic: Business in the Real World <u>Knowledge and skills</u> Enterprise and Entrepreneurs Purpose and nature of the business Business ownership Topic: Business in the Real World <u>Knowledge and skills</u> Setting business aims and objectives Stakeholders Location Business Planning Economies and diseconomies of scale Expanding a business	Topic: Enterprise and Entrepreneurship <u>Knowledge and skills</u> The dynamic nature of Business Risk and Reward The role of business enterprise Topic: The Tenner Challenge <u>Knowledge and skills</u> Entrepreneurial skills How to run your own business Team working skills Communication skills Negotiation skills	Topic: Human Resources <u>Knowledge and skills</u> Organisational Structure Recruitment and Selection of employment Motivation Training	Topic: Finance <u>Knowledge and skills</u> Making Financial Decisions Gross Profit/Net profit Average rate of return Gross Net Profit/Understanding business performance
	PE GCSE Skeletal & Muscular systems	Cardio-respiratory system	Energy, short & long term effects of exercise Practical fitness testing Practical HR & plotting graphs	Fitness tests Injury Warm up & cool down Review & reteach Skeletal & Muscular systems Cardio-respiratory system Practical athletics		
Statistics						
PSHCE	Peer influence, substance use and gangs Healthy and unhealthy friendships, assertiveness, substance misuse, and gang exploitation	Setting goals Learning strengths, career options and goal setting as part of the GCSE options process	Respectful relationships Families and parenting, healthy relationships, conflict resolution, and relationship changes	Healthy lifestyle Diet, exercise, lifestyle balance and healthy choices, and first aid	Intimate relationships Relationships and sex education including consent, contraception, the risks of STIs, and attitudes to pornography	Employability skills Employability and online presence

	Boys	Girls	Boys	Girls	Boys	Girls
PE core	Rugby Basketball Circuits OAA Running activities	Hockey; Yoga Touch Rugby Football OAA; Running activities Circuits Badminton	Football Badminton Hockey Gymnastics OAA	Touch Rugby Netball Fitness suite Badminton Handball	Cricket Athletics Frisbee Rounders Softball	Athletics Rounders Cricket Ultimate Frisbee

- At GCSE level
- Some subjects are taught in rotation meaning students may not all be on the same topic at the same time
- There may be occasions when the taught curriculum plan is altered or amended as the academic year progresses