



	Autumn 1		Autumn 2		Spring 1		Spring 2		Summer 1		Summer 2	
English	Myths and Legends Reading age test Sentence structures Building vocabulary Historical and social context (Ancient Greece, Egypt, China) Exploring Morale, Archetypes and Stereotypes Adaptation and moderation of texts How to structure writing effectively		The Hunger Games Characterisation, setting and introduction to dystopian genre features Analysing writer's methods— what they do, how they do it and why they do it How texts are structured for effect How to write critically about texts Looking at non-fiction texts – propaganda, media influence How to analyse media texts Exploring director's intentions, writing film reviews Exploring how texts are adapted for different purposes				Other Cultures Poetry Analysing writer's methods - poetic techniques Comparison skills Analysing unseen texts Historical and social context (including slavery and the Apartheid)		Short Fiction Exploring and analysing language use Retrieving information from the text Exploring structure Critically evaluating a text Descriptive writing skills		The Merchant of Venice Characterisation Comedy genre features Introduction to Shakespearian language Analysing Shakespeare's methods Historical and social context – Elizabethan England, prejudice (anti-Semitism)	
	Maths	Sets 1 & 2 Indices Estimation Expanding Solving	Sets 3 & 4 HCF LCM Negative number calculations Powers Surface area & volume	Sets 1 & 2 Pythagoras' Circles Volume Real life graphs	Sets 3 & 4 Equations Substitution Expand & factorise Real-life graphs	Sets 1 & 2 Transformations Recurring decimals Growth & Decay Percentage change	Sets 3 & 4 Decimal calculations Ratio Parallel lines Interior angles	Sets 1 & 2 Loci Perpendicular bisector Angle bisector Construction	Sets 3 & 4 Ordering fractions Fraction multiplication Fraction division	Sets 1 & 2 Relative frequency Probability Similar shapes Scale drawings	Sets 3 & 4 Linear graphs Equation of a line F-D-P Percentage of an amount	Sets 1 & 2 Linear graphs Equation of a line Quadratic graphs
Science		B1 Health and lifestyle Testing food for nutrients Healthy and unhealthy diets Bacteria and enzymes in digestion Drugs ,alcohol and smoking P1 Electricity and magnetism Positive and negative charges Electrical circuits and current , potential difference and resistance Series and parallel circuits Magnets, magnetic fields and creating electromagnets		C1 periodic table Differences between metals and non-metals Differences between groups and periods Elements of groups 1,7and 0 C2 Separation Techniques Solubility within mixtures and solutions Techniques such as filtration, evaporation, distillation and chromatography.		B2 Ecosystems processes Photosynthesis, Leaves and plant minerals Chemosynthesis in bacteria Aerobic and anaerobic respiration in humans and microorganisms Food chains and webs in ecosystems with disruptions P2 Energy Food and fuels Differences between energy and temperature Transferring energy using particles and radiation Power and work from energy		C3 Metals and acids Reactions of metals with acid, oxygen and water Displacement reactions between metals Extracting metals using the reactivity series Properties of ceramics, polymers and composites C4 The Earth The earth and its atmosphere Properties of sedimentary, igneous and metamorphic rocks with their cycles Carbon cycle and climate change Advantages and disadvantages of recycling		B3 Adaptations and inheritance Competition and adaptation within animals Adaptations and variation in animals Continuous and discontinuous graphing and results Inheritance and natural selection of animals Extinctions and how they occur P3 Motion and pressure Speed calculations Understanding motion graphs Pressure with solids, liquids and gases Moments of forces		Constant topic throughout the year: Working scientifically Asking scientific question Planning investigations Recording, analysing and evaluating data End of key stage assessment
	Art	Cezanne still life What is a still-life? Critical analysis artist work- Cezanne Applying understanding of the artist technique- transcription of Cezanne still-life		Drawing still life Accurate recording from life Drawing complex forms Mark making to create surface texture Understanding and applying tone to create a realistic image		Illustration techniques Perspective rules: One-point and two- point perspective Typography Exploring artists and illustrators- creating an accurate transcription of Miler and Lichtenstein Poster design planning- using colour and design to create a mood and communicate a narrative		Illustration- Film poster Poster design- using colour and design to create a mood and communicate a narrative Making a final outcome		Clay- Totem pole Cultural understanding- North American Indians Pattern and symbolism for Totem pole design Basic clay techniques- building and joining		Clay- Totem pole Completing the planned outcome- using appropriate colours and details

Music	<p>Boogie, Jazz, Blues and Popular</p> <p>Keyboard skills (in rotation in small groups)</p> <p>Chords 12 Bar Blues Improvisation – pentatonic scales Walking bass lines I V vi IV chord progression</p> <p>Theory skills each 1 lesson focus) - revision</p> <p>Treble Clef Bass clef Metre – 3 and 4's</p> <p>Listening Skills (each or combination, 1 or 2 lesson focus emphasis on listening to music and describing using key terms)</p> <p>Dynamics Tempo Texture Timbre – orchestra/ jazz instruments Melody – improvisation shape Structure - 12 bar blues Listening test questions and how to answer</p>	<p>Film Music</p> <p>Listening Skills Instruments of the Orchestra Elements of Music – melody, pitch, tempo, dynamics, texture, rhythm, harmony, tonality Composition using major and minor Cubase skills</p>	<p>Djembe</p> <p>History of Djembe Djembe Performing Skills Ensemble Skills Texture key terms – homorhythms, polyrhythms Elements of music – rhythm, texture</p>	<p>Remix</p> <p>Remixing Style Composition Cubase Listening Skills Elements of Music – texture, tempo, dynamics, timbre</p>	<p>Reggae</p> <p>Reggae Context Reggae Style Performing Skills Chords Arranging Cubase</p>	<p>Tom and Jerry</p> <p>Film Music History/Cartoons Performing Skills Listening Skills Ensemble Skills</p>
	<p>Too Much Punch for Judy and Skills (revisited) Scripted</p> <p>Characterisation Learning lines Developing scripted performance Abstract techniques</p>	<p>London Riots Devised</p> <p>Responding to stimulus Whole class drama Empathy Literacy – monologues Evaluation</p>	<p>Civil Rights Devised</p> <p>Marking the moment Thought Tracking Cross Cutting Climax and Still image Working with historical facts/events Hot Seating</p>	<p>Devising/Technique with stimulus Devised</p> <p>Devising with a range of stimulus Using abstract techniques Transitions Props</p>	<p>Teachers Devised</p> <p>Political context of education system in the 80s Cross Cutting Role Play Contrast Multirole</p>	<p>'I don't want your shoes, Johnnie.' Devised / scripted</p> <p>Historical knowledge of Apartheid Narration Slow motion Marking the moment Climax Stylised movement</p>
History	<p>Did the British Civil Wars improve people's lives?</p> <p>Causes of war Local examples e.g: The Capell's involvement in the Civil War & Levellers in Saffron Walden. Oliver Cromwell & Charles I Life in Puritan and restoration England</p>	<p>To what extent did the Industrial Revolution change Britain?</p> <p>Why was British Industry so successful? Women and Children during Industrial Revolution Great Industrialists Stortford's transport revolution.</p>	<p>Was the British Empire a force for good?</p> <p>Why did Britain want an Empire? How did the British rule India & Australia African Kingdoms, 400-1600AD, Britain and the Slave Trade. Local links e.g: Cecil Rhodes & slave owners</p>	<p>Why was WWI called the Great War?</p> <p>What caused World War One Diversity on the Western Front The Home Front including impact on Bishop's Stortford. Treaty of Versailles</p>	<p>How was the Holocaust allowed to happen?</p> <p>Hitler's rise to power Nazi party policies Anti-Jewish laws The final solution</p>	<p>Did the British Civil Wars improve people's lives?</p> <p>Causes of war Local examples e.g: The Capell's involvement in the Civil War & Levellers in Saffron Walden. Oliver Cromwell & Charles I Life in Puritan and restoration England</p>
Geography	<p>Changing China</p> <p>The location of China Life in China compared to the UK China's economic development The One Child Policy Rural and urban China Sustainable initiatives in China</p>		<p>Rivers</p> <p>The water cycle Stages of a river River processes River landforms Flooding</p>	<p>The River Rib</p> <p>Introduction to fieldwork Fieldwork methods Fieldwork presentation Fieldwork analysis Fieldwork conclusion and evaluation</p>	<p>Cold environments</p> <p>The Arctic vs Antarctica The Antarctic treaty Antarctic climate Antarctic biodiversity and sustainability Humans activity in Antarctica</p>	<p>Climate Change</p> <p>Physical causes of climate change Human causes of climate change Impacts of climate change on people, the environment and the economy. Sustainable solutions for the future</p>
RS	<p>Hinduism</p> <p>8 lessons: Worship, including holy books Influential figures- Ghandi Diversity within religion 1 ethical issue- Caste system</p>	<p>Buddhism</p> <p>8 lessons: Key beliefs Founders/early figures The 8 fold path Influential figures 1 ethical issue- Animal testing</p>	<p>Sikhism</p> <p>8 lessons: Beliefs Founders/early figures Beliefs about God Worship, including holy books Influential figures- Mata Khivi Diversity within religion 1 ethical issue- freedom of religious expression</p>	<p>Atheism</p> <p>6 lessons: Beliefs Humanism Arguments for and against existence of God Religion and Science</p>	<p>Medical ethics</p> <p>4 lessons: Abortion Euthanasia Fertility Treatment</p>	

French	My home life Describing where you live Describing your home Food & drink Shopping for food / cooking Food & drink	Media Television programmes Film & cinema Reading Internet & uses Listening assessment	All about me Character (physical & personality) Relationships with family / friends Clothes / style Future tense	En ville Revision of places in town Directions Perfect tense (ER verbs & key regular verbs with AVOIR) Description of past trips Irregular perfect tense (AVOIR) Transport Reading assessment	Free time Hobbies & sports JOUER vs FAIRE Depuis + present tense Invitations & excuses Weather Weekend plans Shopping	Festivals around the world Music genres & favourite singers / bands French-speaking world Festivals Sporting events Speaking assessment
	Basics Intro to German(y) Greetings & Names Phonics and pronunciation Commands and Student TL Alphabet + Spelling names How are you? Numbers Age (+ SEIN) Dates + Birthdays (+HABEN) Where you live (+Reg verbs) Pencil case items (+Articles, negatives, connectives) Colours (+Acc case)	Familie und Freunde Family members (+Poss) Names & Ages of family (Reg verb revision) Hair and Eyes (+HABEN) Size (+SEIN) Personality Pets Future plans (+future)	Mein Zuhause Where you live (+WOHNEN) Rooms in the house (+es gibt) (+IRREGULAR VERBS) Furniture (+word order) Prepositions (+dative case) Topic: Freizeit Sports (+SPIELEN, + GEHEN) Gern, lieber, am liebsten etc. Adjectives of opinion Hobbies (+IRREGULAR VERBS)	Freizeit (cont...) Favourite things (+Possessives) How often you do activities Making plans (+MÖCHTEN) Planning to meet up Outdoor activities (+Modal verbs – KÖNNEN, MÖGEN) Future tense (+activities)	Die Schule School subjects (fav subjects) Opinions about subjects (+ connectives to give reasons) Days (recap) + Times (12+24hr) Snacks (+ESSEN +TRINKEN) Opinions about food Clothes + Uniform Colours (+Acc case endings) Opinions about clothes Dream school Perfect tense (+ key imperfect)	Stadt und Land Revise countries Compass points Weather (+tenses) Places in town Transport (+KÖNNEN, +tenses) Directions (+imperatives) Buying food (+tenses) Plans for the holidays (+future tense) Describing past holidays
Spanish	Descriptions Covid catch-up – revision of instructions Family members Possessive adjectives Pets, colours Physical and character descriptions Adjectival agreements	House & home European countries Types of living spaces Rooms in a house (+ floors) Furniture Prepositions Daily routine	Free time Activities at home JUGAR / DORMIR Sports & hobbies IR Time frames & time revision Near future tense	Town Descriptions of towns / villages Places in town Directions QUERER Weather & seasons	Media Television programmes Film types Arranging to go out Excuses	Holidays Spanish-speaking countries Preterite tense Holiday activities Food shopping Restaurants
	Rotation 1: Automata Modelling Skills Cam Mechanisms Material use – Manufactured Boards and Natural Timbers CAD/CAM - linkages	Rotation 2: Sustainable Design Electronic component symbols Environmentally conscious design – 6R's Soldering Skill – Practical Design – sketching & CAD Mould Making & Thermoforming	Rotation 3: Upcycling Factors influencing design Product Branding Environmental issues associated with manufacture of denim Design and Manufacture of upcycled denim product	Rotation 4: IT Research topic skills Storyboards for Flash Animation/Movie Learn how to use Flash software and create animation Filming Windows live moviemaker	Rotation 5: Food Food choice and nutrition Bread Functions of ingredients; pastry/cakes/gelatinisation Multicultural influences Availability of food	

PE	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
	Rugby Basketball Circuits OAA Running activities	Hockey Yoga Tag Rugby Football OAA; Running activities Circuits	Rugby Basketball Circuits OAA Running activities	Hockey Yoga Tag Rugby Football OAA; Running activities Circuits	Football Badminton Hockey Gymnastics	Tag Rugby Netball Dance Badminton Circuits	Football Badminton Hockey Gymnastics	Tag Rugby Netball Dance Badminton Circuits	Cricket Athletics Handball Rounders	Athletics Rounders Cricket Ultimate Frisbee	Cricket Athletics Handball Rounders	Athletics Rounders Cricket Ultimate Frisbee

NOTE

- Some subjects are taught in rotation meaning students may not all be on the same topic at the same time
- There may be occasions when the taught curriculum plan is altered or amended as the academic year progresses
- Not all students will study German and Spanish