

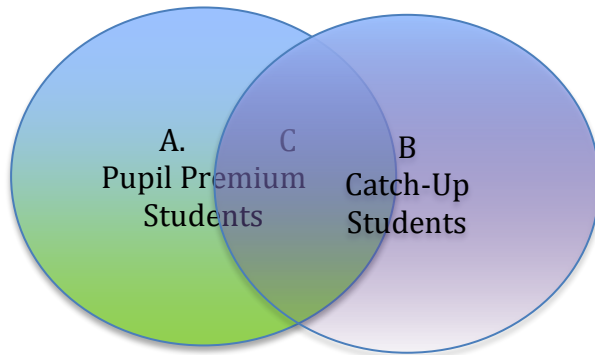


Catch-Up Funding Statement – December 2020

Context: The DfE provided additional funding for schools and academies to help provide additional support and resources for students who have fallen behind due to school closures March-July as a result of the Covid-19 pandemic.

Birchwood High School was allocated £90,040 for 11-16 catch up and £3,261 for 16-19 catch up. During the Autumn Term, we have been developing our strategy to help students catch up with lost learning alongside the generation of interim reports which compare students current working level or grade (based on their teacher’s assessment of their work) compared to their statistically generated targets (based on KS2 prior attainment). At the same time, the school has been evaluating its Pupil Premium Strategy in order to continue to close the gap for students whose parents are in receipt of income-support.

We have, therefore, developed a joint strategy which aims to tackle underachievement as a result of Covid-19 lockdown alongside socio-economic deprivation.



In terms of a joint strategy, it has already become apparent that we have some students who are Disadvantaged and who have made good progress during lockdown (A) and some Non-Disadvantaged students who have fallen behind (B) with the greatest priority being to target Disadvantaged Students who have fallen behind (C).

By combining PP funding and Catch-Up funding we can improve the leverage and target students most in need of additional help

Allocations are shown below –

A Catch-up Students (non-Disadvantaged)	B Disadvantaged students making good progress	C Disadvantaged students who have fallen behind
£62,000	£46,452	£115,793
Total Spend	£93,301 Catch Up + £130,944 PP funding = £224,245	

The table below identifies the cost centres for each strategy, following the EEF Report (2019) recommendations that schools should adopt a 3-tier methodology:

Tier 1 = Classroom-based intervention and support

Tier 2 = 1:1 or small group additional support

Tier 3 = Wider strategies including food provision, equipment, uniform, educational trips and welfare.

Each strategy identifies whether it is designed to support Pupil Premium (PP) or Catch-Up (CU).

The effectiveness of this strategy will be reviewed in March and July 2021 with evaluation reports presented to Governors.

	PP CU	Direct	Comment	Proposed budget
Tier 1: High Quality Teaching & Learning	CU	Alternative Education Provision	Alternative Education for small number of students in Year 10 & 11 who are unable to cope with 5 days at school and linked to their CEAIG plan To cover the cost of alternative education provider	£8,000
	PP CU	Increasing On-Line Teaching Capacity	Microsoft 'Teams' CPD associated costs / resources	£1,000
	PP CU	PP Development Fund	Catch-Up Development Fund - additional £1000 per Faculty / £2000 for En/ Ma/ Sc linked to the development of resources and booster material for students who have fallen behind following data drops	£12,000
	PP CU	SMHW	Maintain provision for on-line work and setting HW	£3,912
	PP CU	Supply Cost to cover teachers / protect staff PPA time for Catch-Up planning	Covers cost of 2 supply teachers per day to cover for staff self-isolating and keeps staff cover to a minimum to support work-life balance and wellbeing	£48,000
Tier 2: Targeted Academic Support	PP CU	TLC Online	Increase to provide on-line 1:1 tutoring for students self-isolating – further 75% claimable from DfE expands capacity to £40k	£10,000
	PP	Additional Mentoring Support by Year 11 and 13 tutors + HoY	Flexible approach to providing additional support post Mocks for these two key year groups	£2,000
	PP	Additional resources / support for DA / SEND Wave 1 & 2 students	There are 20 students with SEND Wave 1/2 and are DA – the additional £300 per student can be allocated on an individual basis or used to improve resources and on-line capacity within PLC	£6,000
	PP	Ex-students considering teaching payment at LSA rate for weekly placement (*2)	Alumni University students working with GCSE DA students in the classroom	£800

	PP CU	Funding to support additional 1:1 or small group catch-up	Payment for additional twilight lessons / after school at £25 per hour Faculty allocations identified on PP CU Action Plan spreadsheet	£19,000
	PP CU	GCSE Pod	Maintain licence costs for GCSE Pod to support on-line learning for GCSE students	£4,000
	PP	Jepeca	Group empowerment coaching to support mental health	£8,000
	CU	CATs tests for Year 7	Baseline testing to identify students in need of catch up from KS2	£3,000
	PP CU	Lexonic by Sound Training for Reading	Reading recovery programme for students whose reading levels are below KS2 standards.	£3,160
	CU	Reading Recovery for Year 7 & 8 students	Resources to support those students identified by Lexonic as well as support reading and audiobook programme for reading / listening during form time	£3,000
	PP	Mentoring resources	Resources for HoY (£500 per PP Cohort) – each HoY has a £500 budget to support mentoring PP students with their form tutors – this can cover resources / cover	£3,000
	PP	Music lesson subsidies	FSM students studying GCSE Music – to support the cost of instrumental lessons	£3,000
	PP	YCT	Funding for 1:1 counselling for specific students' mental health recovery	£2,000
	PP+	PP+ (CLA) resources and costs	To monitor CLAs and ensure that these students receive the necessary resources and IT access to ensure they can fully access the curriculum (£1000 per student)	£5000
Tier 3: Wider Strategies	PP CU	Annual inventory license	Monitoring participation of PP / CU after school clubs / revision lessons	£721
	PP	Basic equipment & stationery	Every FSM student to be provided with a Stationary Pack – equipment list to be costed for the 110 FSM students = £18 per student	£2,000
	PP	Catering- breakfast	To support FSM students with food pre-school – 110 students - £45 each or £1 per morning.	£5,000
	PP	Curriculum-based trips (FSM only) - Summer Term	On hold - review in Summer – may need more than £1000 if trip backlog planned for April-July 2021	£1,000
	PP	Funding to support Parent Workshops or On-Line Parent information	To support HoYs with resources and time for one parent workshop per year (£300 per HoY)	£1,800
	PP	Rewards	To support a rewards culture and monitor DA entitlement (£18 per FSM student)	£2,000
	PP	Transport subsidies & uniform support	Maintain to support uniform and individuals with transport costs	£2,000