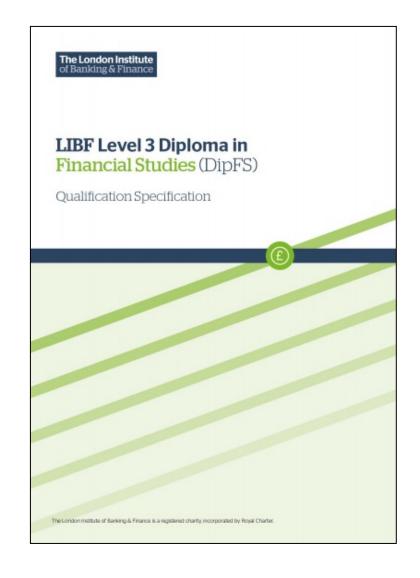


The course

LIBF Diploma in Financial Studies (DipFS)

http://www.libf.ac.uk/docs/defaultsource/financial-capability/qualificationspecifications/dipfs-qualificationspecification.pdf?sfvrsn=18

The textbook for each unit will be provided by LIBF. You do not need to buy any textbooks.



Diploma in Financial Studies

Unit 1 – Financial Capability for the Immediate and Short Term

- Everyday banking
- Savings products
- Borrowing products
- Insurance products
- Financial services providers
- Consumer protection
- Budgets and forecasts
- Debt

Exam: January of Year 12

Unit 2 – Financial Capability for the Medium and Long Term

- Saving and investment
- Mortgages
- Pensions
- Financial planning
- Internal influences
- External influences
- Ethics and sustainability
- Sources of advice

Exam: May of Year 12

Unit 3 – Sustainability of an Individual's Finances

- Personal finance sustainability
- The benefits system
- Good debt, bad debt
- External influences
- Impact of global events
- Ethics and sustainability
- Impact of recent changes

Exam: January of Year 13

Unit 4 – Sustainability of the Financial Services System

- The financial system
- Role of the regulators
- Competition
- Sustainability
- Impact of the media
- External influences
- Marketing materials
- Retaining customers

Exam: May of Year 13

Equipment

In addition to your textbook, you will need to bring the following to every lesson so make sure that you have got them ahead of time:

- Lever arch file
- Dividers
- A4 lined paper
- Calculator
- Ruler
- Pens
- Pencils







Get reading!

Regular reading of national and global financial and economic news stories will help to develop your knowledge and provide context for the concepts encountered in lessons.











Start researching...

During the summer holiday, visit a range of banks and building societies and collect information on the financial products that they offer.

Find out the difference between banks and building societies.

Look out for TV adverts for banks and building societies. Think about the target audience and the ways in which the adverts persuade potential customers to buy their products.



Bookmark and explore these websites...

- http://my.libf.ac.uk
- http://www.bbc.co.uk/news/business/your_money
- http://www.bankofengland.co.uk
- http://www.moneysavingexpert.com
- http://b.socrative.com/login/student
- http://kahoot.it
- http://quizlet.com



Prep work

Working through the preparatory activities to develop your background knowledge of personal finance and the financial services sector.

Financial Studies Preparatory Work

This course will help you personally with your own finances over the coming years, as well as getting you a qualification. You have your first external exams in January, so preparation before you start the course in September is going to be very useful.

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Tasks

 Lookir should
 Seature



Organisation type Banks and building societies

Credit union

Pay Day Loa companies

Comparison websites

Financial an debt advice See if you can find the meaning of the following banking, payment and debt acronyms: Watch out, some have other meanings in other subjects.

APR	CHAPS	PAYE	DMP
AER	DR	1250L	DMC
EAR	STO	BACS	IVA
ATM	NI	DRO	NIMI

- 3. Bring the following with you to your first lesson in September:
 - Leaflets from banks and building societies covering savings accounts and current accounts, mortgages, investments, etc.
 - A Sunday newspaper "Best Buy" financial products table, e.g.:

Lender	Current Rate	Marchly Payment	Fixed Until	Tutal Fees
Chetrea	1565	678.76	Dec-2015	G##

Financial Studies Super Curriculum: TV & Radio

General

- The Martin Lewis Money Show: https://www.itv.com/hub/the-martin-lewis-money-show/2a1827a0081
- Money Box Live: https://www.bbc.co.uk/programmes/b0080g47/episodes/player
- BBC Money 101: https://www.bbc.co.uk/programmes/p07y8rnk/episodes/player

Investment	Life Cycle Stages	Ethics
The Bottom Line: The Investment Industry	Your Money & Your Life: Sixties and beyond	The Bottom Line: Tax Avoidance
- Luck or Judgement?	https://www.bbc.co.uk/programmes/b07pd34k	https://www.bbc.co.uk/programmes/b071whgb
https://www.bbc.co.uk/programmes/m0006lbb	Consequence of the Consequence o	Carlos and a second sec
	Your Money & Your Life: Forties and fifty-	File on 4: Rigged markets?
The Bottom Line: How does the commodities	somethings:	https://www.bbc.co.uk/programmes/b04hvynp
business work?	https://www.bbc.co.uk/programmes/b07nmvmf	See annual annual of
https://www.bbc.co.uk/programmes/b0b94jt0		File on 4: The legacy of toxic lending
	Your Money & Your Life: Thirty-somethings	https://www.bbc.co.uk/sounds/play/b00hkc70
File on 4: How You Pay for the City 1: Investment	https://www.bbc.co.uk/programmes/b07mvbty	
Management		
https://www.bbc.co.uk/sounds/play/b037r5dh	Your Money & Your Life: Twenty-somethings	Miscellaneous
	https://www.bbc.co.uk/programmes/b07m43rd	File on 4: Debt Killed my Dad
File on 4: How You Pay for the City 3: Derivatives		https://www.bbc.co.uk/programmes/b0bksgnc
https://www.bbc.co.uk/sounds/play/b038bbv9		incps//www.boc.co.us/programmes/ocossgnc
	Technology	City Exchange (impact of regulation)
File on 4: How You Pay for the City 4: Impact of	The Bottom Line: Fintech	https://www.bbc.co.uk/programmes/b08zzx4j
Quantitative Easing	https://www.bbc.co.uk/programmes/b08hpwbz	inchase a second broad annual property
https://www.bbc.co.uk/sounds/play/b038x1ll	incps() www.uuc.co.un/programmes/ouenpwue	The Equity Release Trap
	File on 4: The Fintech Revolution	https://www.bbc.co.uk/sounds/play/b0bd8h78
Pensions	https://www.bbc.co.uk/programmes/b096h77f	incps.//www.uuc.co.usysounusypiay/ocouoniro
File on 4: How safe is your pension?	inches i server and considering profit arrival and arrival	Bringing up Britain - Money Matters
https://www.bbc.co.uk/sounds/play/b07x2zp8		https://www.bbc.co.uk/sounds/play/b03pjfj1
The party of the p		incept of www.noc.co.usysounds/piay/ouspigs
File on 4: How You Pay for the City 2: Pensions		
https://www.bbc.co.uk/programmes/b0381hnw		
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Sample Unit 1 case study

Introducing Sam and Emily – how does their situation affect their financial choices?

Life cycle stage?

What are the typical financial needs, wants and aspirations at this stage?

Need to save

Sam and Emily are both 27, married and live in Newcastle. Both Sam and Emily enjoy the life they have made, having bought a house two years ago. They inherited money from a relative and used this for their deposit.



They have a mortgage.
What type of spending is this?

Mature adult 26-40 years

Career promotions

Career changes

Marriage / civil partnership

Children

Buys property
Buys a car

Travels abroad

Earnings may increase if they are employed.

They may wish to pay for a wedding or civil partnership celebration and honeymoon.

Couples without children may be able to save for aspirations.

Buying a home and / or a car usually involves borrowing money from financial services providers and sometimes relatives.

What is their tax rate as %?
What is the minimum each can be earning?
What is the maximum each can be earning?

£12,500 - £50,000 each

Sam is a graphics designer and Emily is the manager of a betting shop. They are both basic-rate taxpayers. They both work long hours but have a great social life and are financially comfortable. They often find there is money left at the end of the month and transfer this to their savings account with HSBC, which is the bank they both have their current accounts with. These savings are often spent on holidays abroad and other luxuries.





What type of spending is this?

Tax rate	Taxable income band	
Basic rate 20%	£0 - 37,500	
Higher rate 40%	£37,501 - £150,000	
Additional rate 45%	Over £150,000	

Personal allowance = £12,500

Define 'budget surplus'

What methods could be used for the transfer to savings?

They have now decided that they would like to take their finances a little more seriously and start to manage their money better. Sam would like to buy a new car and Emily would like to have more money to spend on home improvements, but they have struggled to budget in the past.

Buys a car

Travels abroad

Mature 26-40 years Career promotions

adult Career changes

Marriage / civil partnership

Children

■ Buys property

Earnings may increase if they are employed.

They may wish to pay for a wedding or civil partnership celebration and honeymoon.

Couples without children may be able to save for aspirations.

Buying a home and / or a car usually involves borrowing money from financial services providers and sometimes relatives.

What modern ways of paying are there?

How do these make it difficult to keep track of money?

Can modern methods make it easier to keep track?

They both find that modern ways of paying for everyday items mean that they struggle to keep track of their money, with Sam not having used cash for over a year. Both make the most of their payments by contactless payment Sam and Emily do not receive bank statements and only use their mobile banking app to keep up to date with how much money they have at any particular time.

What are the criteria for choosing between payment methods?

What are the pros/cons of cash?

How could bank statements help them?

What other facilities does mobile banking offer?

What are the pros/cons of contactless payment?

What are the downsides of bank statements?

What reasons are there for moving away from your current account provider?

What reasons are there for staying with your current account provider?

What types of saving account are there?

Which would be suitable?

What extra information would you want from Sam and Emma before researching?

They have decided to set up a savings account that is not with their current bank as they would like to store this money away and not have instant access to it. They are looking to save at least £300 per month and hopefully double this if they can remain in budget.

They have asked you to do some research on their behalf.

What is the difference between saving and investment?

Which would be most suitable for Sam and Emma?

Why might they not be able to stay in budget?

What factors outside Sam and Emily's control could affect their finances?

- Inflation
- Interest rates
- ► Tax rates

How has each of these factors changed recently?

How might Sam & Emily be affected?



Why are prices rising so quickly?



How high could interest rates go?



Two million more people paying higher rate tax



Two million workers free from National Insurance

Product comparison table. Which product should Sam and Emily buy?

Provider	National Savings	Allica Bank
	and Investments	2
Account	Direct ISA	95-day notice
Name		personal savings
		account
Minimum	£1	Any as long as
monthly		minimum balance
deposit	0.00	applies
Maximum	None	No limit
monthly	8.9.9000.000-0	10.000000000000000000000000000000000000
deposit	100	9
Withdrawals	Yes, anytime	95-day notice is
allowed?		required
Minimum	£1	£1,000
balance		88
Interest rate	0.90% AER	1.10% AER
Other	Annual ISA limits	Maximum
information	apply	investment
		£250,000