



Welcome to A Level Geography



Learning Objectives:

- What is the new A level content and structure like?
- What do I need to do to prepare for the A Level?

A Level Geography

Component	Physical Systems	Human Interactions	Geographical Debates	Independent Investigation
Weighting	22%	22%	36%	20%
Time	1 hour 30 mins	1 hour 30 mins	2 hours 30 mins	35 hours
Marks	66	66	108	60
Key areas of Content	<ul style="list-style-type: none"> Coastal Landscapes Earth's Life Support Systems 	<ul style="list-style-type: none"> Changing Spaces; Making Places, Global Connections migration and human rights 	<ul style="list-style-type: none"> Climate Change Disease Dilemmas Exploring Oceans Future of Food Hazardous Earth 	From any unit
	Skills/In content optionality	Skills/In content optionality	Choose any 2 of 5	
Question styles	Short answer, extended response, essay questions	Short answer, extended response, essay questions	Extended response, synoptic questions, essay questions	Project

300 marks
6 hours /360 minutes



What will I be learning about?

Physical systems:

- Coastal landscapes – factors affecting landscapes, climate change, impact of human activity
- Earth's life support systems – Importance of water/carbon cycles, tropical rainforests and Arctic.

Human Interactions:

- Changing spaces; making places – rebranding, sense of place and economic change and social inequality
- Global connections – Global migration and Human rights

Geographical debates:

- Future of food
- Climate Change

*Independent investigation – can be on anything from the specification (including optional sections)



What will we start with?

Content	Mrs Franklin or Dr Ingate	Miss Diver
Topic 1:	Coastal landscapes	Changing spaces; making places
Topic 2:	Future of food	Climate Change
Topic 3:	Global Migration and Human rights	Earths Life Support Systems



How is the course examined?

Paper 1 - Physical systems

1hr 30 mins – 22%

Paper 2 - Human Interactions

1hr 30 mins – 22%

Paper 3 - Geographical debates

2hr 30 mins – 36%

Independent investigation

20% (Non-examined assessment)

**All exams
will be sat at
the end of
Y13*

Investigative Geography (NEA)

- **20%** of A Level assessment weighting
- Total of **60 marks**
- Recommended length **3,000 - 4,000**
- Independent investigation linked to any area of the specification
- The fieldwork which forms the focus and context of the individual investigation may be either **human, physical or integrated** physical-human
- Student **defines a question or issue** for investigation.
- Primary and secondary data collection

Fieldwork

Fieldwork is required to be undertaken for at least 4 days including both human and physical geography. This fieldwork is to help you complete your coursework.

Fieldwork planned for this year:

- November: Day trip to Stratford, London.
- May: Walton-on-the-Naze.
- July: Cambridge.

Geographical skills

4.2 Geo-located data:

With respect to geo-located data, learners should:

- a) demonstrate an ability to collect and to use digital data through the use of geospatial technologies, such as smart phones and tablet devices
- b) understand the opportunities and benefits of presenting and analysing geographical data through the use of Geographical Information Systems (GIS).

4.3 Qualitative skills:

With respect to qualitative skills, learners should:

- a) use and understand a mixture of methodological approaches, including using interviews
- b) interpret, analyse and evaluate a range of source material including textual and visual sources
- c) understand the opportunities and limitations of qualitative techniques such as coding and sampling.

4.4 Quantitative skills:

With respect to quantitative skills, learners should understand the purposes and difference between the following and be able to use them in appropriate contexts:

- a) mean, median, mode, range, interquartile range and standard deviation
- b) significance tests, such as Chi-squared, Spearman's rank, Mann-Whitney U test and T-test
- c) lines of best fit and correlation on graphical representations
- d) measurement, measurement errors, and sampling.



What are the expectations at A-Level Geography?

- Keep your work in an ordered file- One for each topic. Please clearly put your name on it!
- Hand **ALL** your work and homework in on time. You will be given home learning every lesson or equivalent. All your home learning will be on Show my homework.
- Contribute ideas to class discussions and listen carefully to teacher and other group members
- Make detailed and appropriate notes
- Ask questions if you are unclear
- Be enthusiastic about geography
- Read around the topics to secure the highest grades

Preparation

We are not asking you to complete much preparation for the course because we think you deserve your extended summer break!

However, do keep an eye out for any geographical news stories. Climate change in particular is always in the news!

You also need to purchase two ring binders (one for each teacher) and a copy of the textbook. You can buy the textbook online or a hard copy, but we recommend online as it's much cheaper!

The online version is here:

<https://www.hoddereducation.co.uk/subjects/geography/products/16-18/ocr-a-level-geography-student-etextbook>

The hard copy can be bought on Amazon here: https://www.amazon.co.uk/OCR-Level-Geography-Second-Michael/dp/1471858707/ref=sr_1_4?crid=2898LY7GLLHS6&keywords=ocr+a+level+geography+textbook&qid=1656325325&srefix=ocr+a+level+geography+textbook%2Caps%2C59&sr=8-4