## GCSE Maths - Recap and Review

Deadline: Friday 19 th August 2022

1. Expand and Simplify
a $3\left(y^{2}-8\right)-4\left(y^{2}-5\right)$ b $4 p(2 p-1)-3 p(5 p-2)$
2. Expand and Simplify $(3 y-2)(2 y+5)$
3. Simplify
$\mathrm{a} \sqrt{80}$
b $\sqrt{75}$
c $\sqrt{50}-\sqrt{8}$
4. Rationalise the denominator, and simplify if possible
a $\frac{3}{\sqrt{2}}$
b $\frac{36}{\sqrt{3}}$
c $\frac{6}{5-\sqrt{2}}$
5. Evaluate a $64^{\frac{2}{3}}$
b $27^{-\frac{1}{3}}$
6. Factorise fully

$$
\text { a } 20 f g^{2}-30 f^{3} g^{2} \quad \text { b } \quad 15 m n+21 m^{2}-33 m n^{3}
$$

7. Factorise fully a $x^{2}+10 x+16$
b $x^{2}-3 x-18$
c $2 x^{2}+5 x+3$
d $3 x^{2}-4 x-4$
8. Simplify fully $\frac{2 x^{2}+14 x}{2 x^{2}+4 x-70}$
9. Make $g$ the subject of $f=\frac{2 g+3}{4-g}$
10. Write the following in the form $(x+p)^{2}+q$, where p and q are integers.
a $x^{2}+6 x-12$
b $y^{2}-10 y+8$
c $2 m^{2}+16 m+10$
11. Solve the following using factorising $2 x^{2}+5 x+3=0$
12. Sketch each of these graphs on the same $-8 \rightarrow+8$ axes, you only need to state where the graph intersects axes.
a $y=(x+3)(x-1)$
b $y=(x-2)(x-5)$
13. Solve these simultaneous equations.
a $2 x+3 y=11$
b $3 x+y=9$
$3 x+2 y=4$
$2 x-y=1$
14. Solve these simultaneous equations
a $y=x-5$
$y=x^{2}-5 x-12$
b $y=2+x$
$x^{2}+x y=3$
15. Find the gradient and $y$-intercept of the following equations.
a $y=4 x-5$
b $y=0.2 x+13$
16. Write down the equation of the line that is parallel to $y=3 x-1$ and passes through the point $(2,12)$
17. Write down the equation of the line that is perpendicular to $y=-2 x+4$, passing through the point $(5,6)$
18. B is directly proportional to the square root of C . $\mathrm{C}=25$ when $\mathrm{B}=10$.
a Find B when $\mathrm{C}=64$
b Find C when $\mathrm{B}=20$
19. G is inversely proportional to H . When $\mathrm{G}=2, \mathrm{H}=1$. Find the value of H when $\mathrm{G}=8$.
20. Find the missing angle, accurate to 1 decimal place.


When completed, please send a photo of your work and solutions to Mr Loney (email mloney @ birchwoodhigh.org.uk or on Teams).

