



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
12	<p><b>Topic:</b> Mid Tudor Crises 1547-1558 Unit Y107: England 1547–1603: the Later Tudors</p> <ul style="list-style-type: none"> <li>Stability of the Monarchy</li> <li>Religious Changes</li> <li>Rebellion and Unrest</li> </ul>	<p><b>Topic:</b> Elizabeth I Unit Y107: England 1547–1603: the Later Tudors</p> <ul style="list-style-type: none"> <li>Elizabeth and Religion</li> <li>The nature of the Elizabethan Monarchy, Government &amp; Parliament</li> <li>Elizabeth’s management of financial, economic and social affairs</li> </ul>			<p><b>Topic:</b> Y100: Topic Based Essay</p> <ul style="list-style-type: none"> <li>Coursework Research and Skills</li> </ul> <p>The topic based essay is an independently researched essay of 4000 words in length. This unit is a non-exam assessment. The work will be marked by centres and moderated by OCR.</p> <ul style="list-style-type: none"> <li>Revision of Unit Y107 covered so far.</li> </ul>	
	<p><b>Topic:</b> Unit Y216: The USA in the 19th Century: Westward expansion and Civil War 1803–c.1890</p> <ul style="list-style-type: none"> <li>Westward expansion; causes and impacts</li> <li>Native Americans</li> </ul>	<p><b>Topic:</b> Unit Y216: The USA in the 19th Century: Westward expansion and Civil War 1803–c.1890</p> <ul style="list-style-type: none"> <li>The growth of sectional tension 1850–1861</li> <li>The Civil War</li> </ul>			<p><b>Topic:</b> Unit Y216: The USA in the 19th Century: Westward expansion and Civil War 1803–c.1890 Revision</p>	<p><b>Topic:</b> Unit Y312: Popular Culture and the Witchcraze of the 16th and 17th Centuries</p>
13	<p><b>Topic:</b> Y100: Topic Based Essay</p> <p>The topic based essay is an independently researched essay of 4000 words in length. This unit is a non-exam assessment. The work will be marked by centres and moderated by OCR.</p>	<p><b>Topic:</b> Unit Y107: England 1547–1603: the Later Tudors</p> <ul style="list-style-type: none"> <li>Elizabethan later years 1588–1603</li> <li>Complete coursework</li> </ul>			<p><b>Topic:</b> Unit Y107: England 1547–1603: the Later Tudors</p> <ul style="list-style-type: none"> <li>Revision</li> </ul>	
	<p><b>Topic:</b> Thematic Study: Popular Culture and the Witchcraze of the 16th and 17th Centuries</p> <ul style="list-style-type: none"> <li>Popular culture</li> <li>The main reasons for the growth and decline in the persecution of witches</li> <li>The persecuted</li> <li>Responses of the authorities to witchcraft</li> </ul>	<p><b>Topic:</b> Thematic Study: Popular Culture and the Witchcraze of the 16th and 17th Centuries</p> <ul style="list-style-type: none"> <li>The Witchcraze in Southern Germany</li> <li>c.1590–1630</li> <li>Hopkins and the witch hunt of 1645–1647</li> <li>The Salem witch trials</li> </ul>			<p><b>Topics:</b></p> <p>Unit Y216: The USA in the 19th Century: Westward expansion and Civil War 1803–c.1890</p> <p>Unit Y312: Popular Culture and the Witchcraze of the 16th and 17th Centuries</p> <ul style="list-style-type: none"> <li>Revision and exam practise</li> </ul>	