Yr 12		Miss Clements								
Half	Component	Торіс	What's included?							
term										
1	Theory intro		Functionalism							
			Marxism							
			• Feminism							
			Modernity & Postmodernism							
	Families & households	Gender roles, domestic labour and power relationships	Changing gender roles (including feminist view of family)							
		Childhood in contemporary society								
-			Childhood							
2		Relationship of family to social structure and social change	Views of the family: functionalist; new right; Marxist; social action							
		Demographic trends in the UK since 1900	Demography							
		Changing family patterns & diversity of contemporary	Changing family patterns							
		family/ household structures	Family diversity							
			Social policy							
3	Crime & deviance	Sociological perspectives on the causes of crime and	Views of crime: functionalist; Marxist; labelling theorists; neo-Marxist; left and							
		deviance.	right realist							
		Trends and distribution of crime	Gender and crime							
			Ethnicity and crime							
4	-		Class and crime							
4		Types of crime and influences on crime	White collar & corporate crime							
			<ul> <li>Green crime, human rights &amp; state crime</li> <li>Globalisation and crime</li> </ul>							
			The media and crime							
			• The media and crime							
		The measuring and controlling of crime	How crime is measured / controlled / prevented							
			Victims of crime							
			Role of the criminal justice system							
5	Research	Quantitative & qualitative research	Practical & ethical issues							
	methods	Positivism, interpretivism & sociological methods	Quantitative & qualitative research methods							
6			Sampling & questionnaires							
		Sources of data	Observations, interviews, statistics, documents, experiments							

Yr 13	Miss Clements			Mr Stopps			Miss Waring		
Half term	Component	Торіс	What's included?	Component	Торіс	What's included?	Component	Торіс	What's included?
1	Education	Differential educational achievement of social groups by social class, gender and ethnicity	<ul> <li>Gender differences in achievement</li> <li>Ethnic differences in achievement</li> <li>Class differences in achievement</li> </ul>		Quantitative & qualitative research Positivism, interpretivism & sociological methods Sources of data	<ul> <li>Practical &amp; ethical issues</li> <li>Quantitative &amp; qualitative research methods</li> <li>Sampling &amp; questionnaires</li> <li>Observations, interviews, statistics, documents, experiments</li> </ul>		Definitions and under- standing of religion	<ul> <li>Religion and science as belief systems</li> <li>Religion and science as ideological influences</li> <li>Views on the role and function of religion</li> </ul>
2								Purposes of religion & Types of religious organisations	<ul> <li>Religion as a conservative force</li> <li>Religion as a force for social change</li> <li>NRMs</li> <li>NAMs</li> </ul>
3		The significance of educational policies and the impact of globalisation on educational policy.	<ul> <li>Functionalist view of education</li> <li>New Right view of education</li> <li>Marxist view of education</li> </ul>		Application of sociological research methods to the study of education	Methods in the context of education		Factors affecting religious belief and practice	<ul> <li>General factors influencing religious belief and practice</li> <li>Are we still religious?</li> <li>The impact of globalisation on religion</li> </ul>
4			Education     policies	Theory	Debates within sociology Considerations for research	<ul> <li>Positivism v Interpretivism</li> <li>Objectivity and values</li> <li>Sociology and science</li> </ul>	Theory	Types of theories (revision from Yr12)	<ul> <li>Functionalism</li> <li>Marxism</li> <li>Feminism</li> <li>Postmodernism</li> </ul>
5	All topics	Revision	Revision	All topics	Revision	Revision	All topics	Revision	Revision
6		Revision	Revision		Revision	Revision		Revision	Revision