

KS3 and KS4 English Curriculum Map 2022/2023

| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|----|--|---|---|--|--|---|
| 7 | Topic: Myths and Legends | Topic: A Christmas Carol (play) | Topic: The Hunger Games | | Topic: Other Cultures Poetry | Topic: Shakespeare's World |
| | Reading age test Sentence structures Building vocabulary Historical and social context (Ancient Greece, Egypt, China) Exploring Morale, Archetypes and Stereotypes Adaptation and moderation of texts How to structure writing effectively | Characterisation, setting a scene, themes Analysing the writer's methods Developing reading skills Retrieving information Historical and social context – Victorian England (class and the role of women), the British Empire | Characterisation, setting and introduction to dystopian genre features Analysing writer's methods— what they do, how they do it and why they do it How texts are structured for effect How to write critically about texts Looking at non-fiction texts — propaganda, media influence How to analyse media texts Exploring director's intentions, writing film reviews Exploring how texts are adapted for different purposes | | Analysing writer's methods - poetic techniques Comparison skills Analysing unseen texts Historical and social context (including slavery and the Apartheid) | An introduction to the conventions of a drama text and to the language of Shakespeare. Exploration of a variety of key scenes and speeches from a range of Shakespeare's plays. |
| 8 | Topic: Gothic Horror | Topic: Macbeth | Topic: Non-Fiction: Gender and Power | Topic: Noughts and Crosses (play v | version) | Topic: 19 and 20 th Century War |
| | Gothic genre features How to describe effectively Building vocabulary How to apply knowledge of Gothic features to own writing How to structure texts effectively | Characterisation Tragedy genre features Reinforcing how to read Shakespearian language Analysing Shakespeare's methods Historical and social context – Jacobean England | Exploring 19 th , 20 th and 21 st century non- fiction texts that present themes of gender, power and misogyny Summary and comparison skills Exploring writer's purpose Writing to inform, advise, persuade and argue | Characterisation, setting, themes Genre: Drama and alternate history Analysing writer's methods How to write critically about texts Developing reading skills Retrieving information Historical and social context (segre | | Analysing writer's methods - poetic techniques Comparison skills Analysing unseen texts Historical and social context (World War I and patriotism versus protest) |
| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| 9 | Characterisation and themes (fate, conflict, love, power, life and death, light and dark) Tragedy genre features Reinforcing how to read Shakespearian language Analysing Shakespeare's methods Historical and social context — Elizabethan England | Topic: Explorations in Creative Reading and Writing Exploring short fiction texts Retrieving information from the text Analysing language use Exploring structure Critically evaluating a text Descriptive writing skills | Topic: Protest and Resistance Poetry (7 - 8 weeks) Analysing writer's methods – poetic techniques Comparison skills Analysing unseen texts Considering the impact of historical and social context | Topic: Animal Farm Characterisation, setting, themes Genre: allegory Analysing writer's methods How to write critically about texts Developing Reading Skills Retrieving information Historical and social context — politics and propaganda (fake news) | Topic: English Language Paper 2 (Section A) Exploring nonfiction texts Summary and comparison skills Analysing and comparing writer's methods | Topic: English Language Paper 2 (Section B) / Spoken Language Certificate Developing spoken language skills How to structure and deliver a speech Persuasive techniques Writing to present a viewpoint |
| 10 | Characterisation, setting, themes Ghost Story genre Analysing writer's methods How to write critically about texts Developing reading skills Retrieving information Historical and social context – Victorian England (poverty, charity, education, The Industrial Revolution) | | Topic: English Language Paper 1 Preparation for mock exam Exploring short fiction texts Retrieving information from the text Analysing language use Exploring structure Critically evaluating a text Descriptive writing skills | Topic: Modern Text: An Inspector Calls Characterisation, setting, themes Genre: elements of crime and dramatic conventions Analysing writer's dramatic methods How to write critically about texts Developing reading skills Retrieving information Historical and social context | Topic: Love and Relationship Poetry Analysing writer's methods - poetic techniques Comparison skills Analysing unseen texts Historical and social context — family and romantic relationships | Topic: Spoken Language Certificate/English Language Paper 2 Developing spoken language skills How to structure and deliver a speech Exploring nonfiction texts Summary and comparison skills Analysing and comparing writer's methods Persuasive techniques Writing to present a viewpoint |

| 11 | Topic: Language Paper 1 | Topic: Romeo and Juliet | <u>Topic:</u> Love and Relationship Poetry | Topic: Paper 2 | Exam Revision | Year 11 Summer Exams |
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| | Exploring short fiction Retrieving information | Characterisation and Theme Tragedy genre features | Analysing writer's methods - poetic techniques Comparison skills | Analysing nonfiction texts | Plot/context/character recaps Practice guestions | Lit 1: Lit 2: |
| | Analysing language | Reinforcing how to read Shakespearian language Analysing Shakespeare's methods | Analysing unseen texts Historical and social context – family and romantic | Summary & comparison | Skills recap Revising key quotations | Lang 1: |
| | Critical Evaluation Descriptive writing skills | Historical and social context – Elizabethan England Preparation for English Literature Paper 2 mock | • | Persuasive techniques Writing to present a viewpoint | G , 1 | Lang 2: |